

## I LOVE TO READ SUGGESTIONS

- Have a “**Favorite Literature**” day. Each student selects a story, poem, biography, article or something they enjoyed reading. The class is divided into groups of two or three, never more than four, and each one reads his/her “favorite” to their group. In choosing a selection the only criterion is to like the selection. (Give the same respect to an easily read story as a difficult one.)
- **Words, Words.** The teacher reads a story or poem to the class. Each student rereads the selection and makes a list of five words he/she thinks are interesting because of the way they look or sound, or because of what they mean. Students are then divided into groups of five each and compile a master list of the words on each person’s list. The task is then to write a story, article, or poem (student’s choice) using as many words on the master list as possible.
- “**What Do You Think**” bulletin board. The teacher mounts a caption, preferably a question, and students make written responses that they post on the bulletin board. A few ideas you might use: (1) What was your favorite story when you were four years old? What is your favorite story now? (2) What subject do you like to read about? (3) Which would you rather read, fiction or non-fiction, why? (4) Name one author who has written at least three books you have read. List the books. (5) Write an interesting word that you learned through reading a story or book. (6) What is a more interesting word that means the same thing as **Big**.
- **Bulletin Board.** Develop hall bulletin boards with pictures of the students involved in reading during February.
- **Newspaper.** Develop a newspaper or newsletter about “I Love to Read” month to send home with students.
- **Flyers.** Develop flyers about “I Love to Read” month and place on restaurant tables to encourage community participation in the reading month activities.
- **Book List.** Create your own favorite book list using suggestions from students and parents, then work with your local businesses to distribute the lists.
- **Parade of Characters.** Celebrate reading with a parade of characters. Fill the streets with images of Peter Rabbit, Amelia Bedelia, Cat In the Hat, Harry Potter, or a host of other players from favorite books.
- **Family Reading Event.** Hold family reading events at your school or local library. Libraries are wonderful gathering places for readers.
- **Teen Reading.** Encourage your local newspaper to donate space for a weekly “Teen Read” column. Suggest that the newspaper invite local teens to submit reviews of their favorite books and authors. Arrange for teens to read news on local televisions and radio stations, lead a library story hour or read stories to children in hospitals or day care centers. Alert the media to photo opportunities.
- **Reading Slogans.** Zoom Ahead with Reading, Reading makes “Plane Sense” (space themes), Don’t Get in a Pickle...Read, “Brush Up” On Your Reading, A “School of Readers,” Get Tangled Up With Books, The Reading Scoop, Have you Hugged a Book Today? Zero In On a Good Book (telescope), All Aboard for Reading (train theme), Reading Treasures (treasure chest).
- **Poster C**
- **ontest.** Have a school wide poster contest with slogans and illustrations.
- **Book Jacket.** Have students design a new book jacket for their book.
- **Wanted Poster.** Students make a wanted poster about the unpopular character in their book.
- **Sandwich Board.** Make a ‘sandwich board’ poster to describe the book.
- **Comic Strip.** Have students change their story into comic strips.

☐ **Rating Charts.** Make individual or class rating charts for books read.